Schedule for Q3 research paper

Outline in Noodle Tools due *……………………….*Monday 13 February Quiz

Draft due (come to tutorial with questions)…….. Monday 21 February Double Quiz

Final Paper due……….. *…………………………….* Monday 13 March Paper

Third Quarter ends Thursday 23 March

Below are statements, or propositions. On your research paper, choose ONE of these propositions and then *agree or disagree* with it. *You may choose a topic different* from the ones listed here, but I must approve the topic before you begin to write your paper. Support your argument with *evidence* you find in your research. Whether you agree or disagree has no impact on your grade. The success with which you *support* your argument has a huge impact on your grade. Minimum 1,250 words (not including Works Cited section), double-spaced, Times New Roman 12 font, one inch margins, MLA format: <https://owl.english.purdue.edu/owl/owlprint/747/>

*READ BOTH SIDES OF THIS DOCUMENT*

Topics:

1. Ultimately, the United States entered World War II to for economic reasons and not, primarily, to better the conditions of humanity.
2. The Cold War was inevitable. Regardless of how the United States presented its intentions, no matter how it communicated with the Soviet Union, the clash of communism and democracy-based capitalism would have led to a serious conflict of some kind.
3. The United States was entirely justified in using the atomic bomb to end the conflict with Japan.
4. Joe McCarthy, while excessive in his tactics, identified a real problem for America that warranted the harsh actions he supported.
5. The Civil Rights movement of the 1950s expanded democracy for African Americans, and all Americans. [Restrict your essay to the 1950s.]
6. The treatment of Japanese Americans during World War II was justified.
7. Presidents (and dictators) should not interfere with military decisions made by military officers. For example, President Truman should not have interfered with MacArthur in Korea.
8. Under no circumstances should the United States sell military arms to other nations. [Do not address the issue of “exporting democracy.”]
9. Regardless of the end result, the United States made the correct decision to commit military forces in Vietnam.
10. The United States should no longer make itself wide open to the “poor, huddled masses” longing to live here.

Must do:

1. Read the rubric several times to ensure that you understand how to maximize your points. Don’t like to use HEADINGS? Fine, give away five points. Your call. If you are a master of the topic sentence and do not need to use HEADINGS…use them anyway to earn the five points. You will survive.
2. Use direct quotations clearly. “World War II was very sad” (Jones). There you have it: two quotation marks and the in-text citation. Done. Do it two more times for full points. Go overboard, use PRIMARY sources. I will add points.
3. In Noodle Tools:
4. Ask a good question. Remember that questions end with question marks. This is really an old bit of punctuation that has been around for a while.
5. State your argument. Noodle Tools staff call it “thesis” or something else. We use “argument” because people shape history by arguing. Nobody grabbing power wants to hear your “thesis.”
6. Three sentences MAX in your direct quotations boxes. I will deduct points if you have more than three sentences in the direct quotations box. Put your fluff somewhere else. I am looking for chiseled writing. Find a good source. Link that source to an index card. Grab three sentences from the source. Paraphrase those three sentences so you “own” the idea. Build a paragraph or two in the My Ideas box. (Put your fluff in there if you want.) Put your in-text citations in there NOW. Do not wait. Put it in now.
7. Generate an outline. Use rule of three. Three headings. Each heading has three sub-headings. Is this an absolute? No. It is a guideline that will serve you well for all time. The headings here are the “buckets” that make your argument. You do not need to state your argument here; you did that in your argument statement.

Argument Statement [in the Noodle Tools dashboard]

Heading

Sub-heading

Sub-heading

Sub-heading

Heading

Sub-heading

Sub-heading

Sub-heading

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